

# readingful

reading practice for kids

## Student Progress Report

02/05/2026 - 02/26/2026

**Vanessa** ( 3rd Grade )

**Texts Read:** 0   **Mastery:** 0%   **Progress:** 0.00   **R-Level:** 3.00

### Quiz Question Answer Record: 0/0 (0%)

|                                     |     |                                |     |
|-------------------------------------|-----|--------------------------------|-----|
| <b>Action</b> .....                 | n/a | <b>Mood</b> .....              | n/a |
| <b>Analogy</b> .....                | n/a | <b>Moral</b> .....             | n/a |
| <b>Author's Purpose</b> .....       | n/a | <b>Paraphrasing</b> .....      | n/a |
| <b>Cause &amp; Effect</b> .....     | n/a | <b>Parts of Speech</b> .....   | n/a |
| <b>Character</b> .....              | n/a | <b>Perspective</b> .....       | n/a |
| <b>Chronology</b> .....             | n/a | <b>Plot</b> .....              | n/a |
| <b>Classifying</b> .....            | n/a | <b>Prediction</b> .....        | n/a |
| <b>Climax</b> .....                 | n/a | <b>Point of View</b> .....     | n/a |
| <b>Compare &amp; Contrast</b> ..... | n/a | <b>Prior Knowledge</b> .....   | n/a |
| <b>Conflict</b> .....               | n/a | <b>Punctuation</b> .....       | n/a |
| <b>Connect &amp; Apply</b> .....    | n/a | <b>Questioning</b> .....       | n/a |
| <b>Describing</b> .....             | n/a | <b>Rationale</b> .....         | n/a |
| <b>Dialogue</b> .....               | n/a | <b>Recalling Details</b> ..... | n/a |
| <b>Drawing Conclusions</b> .....    | n/a | <b>Relevance</b> .....         | n/a |
| <b>Exposition</b> .....             | n/a | <b>Resolution</b> .....        | n/a |
| <b>Fact or Opinion</b> .....        | n/a | <b>Setting</b> .....           | n/a |
| <b>Figurative Language</b> .....    | n/a | <b>Structure</b> .....         | n/a |
| <b>Foreshadowing</b> .....          | n/a | <b>Summarizing</b> .....       | n/a |
| <b>Genre</b> .....                  | n/a | <b>Supporting Ideas</b> .....  | n/a |
| <b>Illustration</b> .....           | n/a | <b>Style</b> .....             | n/a |
| <b>Importance</b> .....             | n/a | <b>Theme</b> .....             | n/a |
| <b>Inferencing</b> .....            | n/a | <b>True or False</b> .....     | n/a |
| <b>Literary Devices</b> .....       | n/a | <b>Visualization</b> .....     | n/a |
| <b>Main Idea</b> .....              | n/a | <b>Vocabulary</b> .....        | n/a |